



English :

As readers we will:

Phonics through RWInc and Guided and group reading sessions.

- Decode words using phonics
- Read accurately by blending sounds
- Read words with very common suffixes
- Read phonics books aloud
- Link reading to own experiences
- Discuss significance of title and events
- Make simple predictions.

As writers we will:

Spelling (as above)

- Spell very common 'exception' words.
- Spell days of the week.
- Form lower case letters and digits
- Compose sentences orally before writing.
- Read own writing to peers or teachers.
- Leave spaces between words and use basic punctuation
- Use capital letters to start sentences

As confident speakers we will:

Speaking and listening through RWInc.

- Listen and respond appropriately
- Ask relevant
- Questions
- Maintain attention and participate

Science:

As scientists we will:

- Identify and compare common animals
- Identify and name basic body parts
- Observe weather associated with changes of season.
- My Body Senses
Sense Detectives
Grouping animals
Animal Bodies
What do I eat?

We will work scientifically by:

- Observing closely
- Identifying and classifying
- Asking simple questions

Physical Education:

As active pupils we will:

- Develop a range of skills – running, jumping, throwing, catching, balance and coordination.
- Participate in team games
- Perform dances using simple movement.

Art,

Design and Technology:

As artists and designers we will:

- Use drawing
- Design purposeful, functional appealing products
- Use a range of materials
- Use range of tools and materials to complete practical tasks
- Evaluate own ideas
- Build and improve structure and mechanisms
- Moving Books:
- Sliders, levers, wheel mechanisms
- Design and make Christmas Cards

Computing

As technologists we will:

- Create, organise, store, manipulate and retrieve digital
- Using a mouse
- Switch on/shut down
- Applications and Windows Folders, save and dragging

Music:

As musicians we will:

- Learn songs and develop musical knowledge
- Develop performance skills using Charanga; Harvest and Christmas production

Geography:

As geographers we will:

- Name and locate UK and South Woodham using atlases and globes
- Look at South Woodham on maps
- Identify seasonal/ daily weather patterns in the UK in our local area
- Use basic geographical vocabulary to refer to local features
- Study the immediate environment.

Maths:

As mathematicians we will:

- Count to / across 100
- Count in 1s,2s,5s,10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 10
- Add and subtract one digit and two digit numbers to 20, including zero
- Recognise and name common 2d and 3d shapes
- Describe position and movement including half and quarter

Languages: N.A

RE:

As open-minded people we will:

- Learn about special people
- Learn about special books