



English:

As readers we will:

- Read a wide range of texts to develop understanding and enjoyment
- Develop retrieval skills to find answers in a text
- Make inferences and predictions, using the text to find evidence
- Discuss, give opinions and explain our understanding of fiction, non-fiction and poetry texts
- Check for sense and correct reading errors.

As writers we will:

- Identify features of the following genres: summaries; autobiography, biography, diary and non-chronological reports
- Apply these features in our own writing
- Continue to plan, draft and edit our own work for clarity and precision.

As confident speakers we will:

- Ask and respond to relevant questions
- Describe, explain and narrate for different purposes,
- Take part in discussions and presentations, explaining my views and responding to the views of others.
- Perform poetry and collective reading

Languages:

As linguists we will:

- Develop our understanding of French vocabulary related to greetings and family.

RE:

As open-minded people we will:

- Learn about the beliefs, customs and practices of Hinduism.

Science:

As scientists we will:

- learn about States of Matter
- the differences between solids, liquids and gases
- chemical and physical changes
- methods of separation

We will work scientifically by:

- Set up simple experiments
- Collect and record data
- Make predictions and discuss results

Physical Education:

As active pupils we will:

- Indoor circuits
- Netball skills: Develop running, jumping, catching and throwing in isolation and combination

Art,

Design and Technology:

As artists and designers we will:

- Handle, observe and draw historical artefacts
- Explore the art of the Pre-Raphaelites and interpret their style for ourselves
- Understand the work of William Morris and create our own designs
- Design and sew Victorian samplers

Computing

As technologists we will:

- Use technology safely, respectfully and responsibly
- Develop our editing skills and Power point skills
- Use the computer for handling data and research

Music:

As musicians we will:

- listen and evaluate Victorian Music Hall.
- Sing and perform Victorian Christmas carols

Geography:

As geographers we will:

- Identify and name different continents and oceans of the world
- Learn about the different countries of the British Empire.
- Understand changes in land use during Queen Victoria's reign

Maths:

As mathematicians we will:

- Develop our understanding and use of place value – reading, writing, ordering and comparing numbers
- Learn written methods for the 4 rules of number
- Rounding
- Read, write and apply Roman Numerals to problem-solving
- Collect data and analyse statistics
- Identify the properties of shape

History:

As historians we will:

- Use and compare historical sources
- Identify the chronological order of key periods in British history
- Understand the conventions of family trees
- Learn about Queen Victoria's life
- Learn about Victorian childhood and school life
- Identify the differences between town and country life
- Discover the importance of Victorian reformers
- Handle artefacts