



## Literacy :

### **Read, Write, Inc.**

- Taught in ability groups.
- Learning our set one and set two sounds.
- Answer questions based on the text.
- Learning to 'hold a sentence'.

### **Reading**

- Reading cvc words
- Reading simple sentences.
- Discussing the characters in the story.
- Listening and joining in with Traditional tales and updated traditional stories.

### **Writing**

- Learning to write our names with the correct formation.
- Writing simple cvc words.
- Beginning to write simple sentences with support.
- Lists, recipes and traditional tales.

## Physical Development:

- Dough Disco
- Finger gym
- Travelling into a space with different ways of moving.
- Safely using apparatus to travel in a low and high position.
- Bean bag skills – throwing, catching and aiming.
- Dental hygiene.
- Healthy eating

## Understanding the World:

- Spring season whilst exploring the outdoors.
- Special events such as birthdays, Shrove Tuesday, Chinese New Year and Easter.
- Exploring different environments- the beach, rock pools the sea and the forest.
- Investigating creatures that live under the sea.
- Sea and beach pollution.
- Baby animals.
- Lifecycle of a plant.

### Computing:

We will be learning to type our names and simple words to our pictures we've created.

## Expressive Art and Design:

### **Being Imaginative:**

- Let's Move: The Smartest Giant in Town, Percy the Park Keeper and Spring Time.
- Charanga Music – Everyone and Our World.
- Pirate and Gruffalo settings roleplay.

### **Exploring media and materials:**

- Make a rock pool.
- Paper plate Pirate ships.
- Making 'Under the Sea' creatures.
- Snail Shell Patterns.
- Gruffalo character masks.
- Making a Stickman.
- Plant collages.
- Easter cards and crafts.

## Personal, Social and Emotional Development:

### **Core Learning Skills – Developing Independence and Responsibility**

- School and class rules.
- Think about ways in which we can be independent and responsible in school and at home.
- 'Can I Dress Myself?' CLS homework.

## Communication and Language:

- We will be learning to put our hand up to share our ideas.
- Discussing our outfit of our favourite story character.
- Following a two part sequence of instructions.
- Story retell and comparing text.

## Mathematical Development:

- Order and count numbers 1-20
- Estimating with a group of objects
- Naming and describing 2D shapes
- Addition – adding one and two to numbers up to 20.
- Complex repeating patterns
- Number bonds
- Ordering items by weight – making ginger bread men
- Naming and describing 3D shapes
- Counting back from 20.
- Subtraction
- Time – o'clock times.