



ENGLISH :

As readers we will:

- Phonics through RWInc, guided and group reading sessions.
- Match graphemes for all phonemes
- Blend sounds in unfamiliar words
- Read common exception words .
- Read contractions and understand purpose
- Share and discuss poems, stories and non fiction beyond their own reading level
- Retell familiar stories
- Draw on prior knowledge to make sense of text
- Discuss word meanings
- Make predictions and explain understanding of text

As writers we will:

Spelling (as above)

- Spell very common 'exception' words.
- Learn and apply spelling rules
- Sequence sentences to form short narratives
- Read own writing to peers or teachers.
- Use basic punctuation (. , ?!)
- Join clauses and words with 'and'
- Re read sentences to check they make sense

As confident speakers we will:

Speaking and listening through RWInc.

- Speak clearly and fluently in standard English
- Explain their ideas and reasoning
- Participate actively in conversations

Languages:

N/A

RE:

As open-minded people we will:

- Study special objects and symbols.

SCIENCE:

As scientists we will:

- Distinguish between objects and materials
- Identify and name everyday materials
- Describe simple properties of everyday materials
- Compare and classify materials
- Observe seasonal changes in weather and day length

We will work scientifically by:

- Observing closely
- Identifying and classifying
- Asking simple questions
- Testing our ideas

Physical Education:

As active pupils we will:

- Master a range of skills – running, jumping, throwing , catching, balance and coordination.
- Participate in team games
- Perform dances using a series of simple movements.

Art,

Design and Technology:

As artists and designers we will:

- Use drawing and develop techniques of colour, pattern and texture
- Design purposeful, functional appealing products
- Use a range of materials
- Use range of tools and materials to complete practical tasks
- Evaluate own ideas

Easter cards Fabric faces
Exploring and joining fabrics
Easter baskets

Computing :

As technologists we will:

- Create, organise, store, manipulate and retrieve digital content.
- Learn to use painting tools
- Use technology safely and respectfully, keeping personal information private.

Music :

As musicians we will:

- Sing songs and rhymes
- Play untuned instruments
- Listen to range of music
- Develop performance skills

Geography:

As geographers we will:

- Name and locate the four countries and capital cities of the UK using atlases and globes
- Identify seasonal/ daily weather patterns in the UK
- Use basic geographical vocabulary to refer to local features
- Use four compass directions and simple vocabulary to describe physical and human features.

Maths

As mathematicians we will:

- Count to / across 100
- Count in 1s,2s,5s,10s
- Solve one step problems
- Read & write numbers to 40
- Compare, describe, measure, record and solve Problems for length
- Use +, - ,x , = and divide symbols
- Know number bonds to 20
- Add and subtract one digit and two digit numbers to 40
- Sequence events chronologically using ordering language
- Use language related to dates
- Tell time to the hour and half hour
- Recognise and use ½ and ¼

History:

As historians we will:

- Compare the lives and times of Queen Elizabeth I , II and Queen Victoria
- Ask and answer questions using a range of sources